# **ASTR 270** Public Outreach in Astronomy

# Class 03 Science Storytelling

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Prof. James Davenport (UW)

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#### Last Week

- Intro to the course, you shared your motivations for taking it
- HW1: Email your Prof
- Good vs Great Sci-Comm: Make it personal!
- Demo of UW Planetarium

#### **This Week**

- Fundamentals of storytelling (today)
- Understand & respect your audience (Thursday)
- HW2: Podcast Analysis DUE Friday
  - Pitch 1: DUE NEXT WEEK
- Eclipse Next Monday!!!!!
  - Short Eclipse HW next week
  - IN-CLASS Planetarium Training Begins

# **Stories**

- The basis of most (all?) human communication is storytelling
- A story can be used to...
  - Entertain
  - Transfer knowledge
  - Engage emotions
- A good story can teach an incredible volume of complex information (e.g. people, places, events, causes/effects...)

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# **Science Communication is Storytelling**

- Science is about evidence, discovery, sharing knowledge...
- Science Communication (both to public & to other scientists) must be effective in conveying the context, evidence, methods, discovery, conclusions
- You *can* just list a bunch of facts (boring), or you can develop a narrative structure (i.e. a story!)



#### Scientists need to learn more about stories

- Many scientists **don't** believe outreach or sci-comm is important (boo)
- We are very poorly trained in this, and have bad examples to build from, e.g.
  - Boring lectures
  - Dry science papers
  - Disorganized posters/presentations
- Very common misconception among scientists: If I say ALL THE THINGS, in some order, then I've communicated my science

#### SAY ALL THE THINGS!

VS

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#### Every word has a purpose

# Scientists need to learn more about stories

 Storytelling improves communication "neural coupling"



- SciComm training makes scientists more confident, want to do more outreach! (Swords et al. 2023)
- Developing clear story structure or narrative helps YOU understand your material, and your audience actual learn it

Storytelling is not just a skillset; it's a mindset that one can use and develop throughout a career.

• Good overview: <u>ElShafie (2018)</u>

# Parts of story

- Beginning
- Middle
- End
- In my experience, this is about all the "story" most science talks have:
  - Introduction
  - Lots of stuff
  - Conclusions

# Parts of story

- Who (characters)
- Where (setting, time, place, context)
- Conflict
- Plot (your methods section)
- Resolution (conclusions)
- Good Sci-Comm should (generally) include these

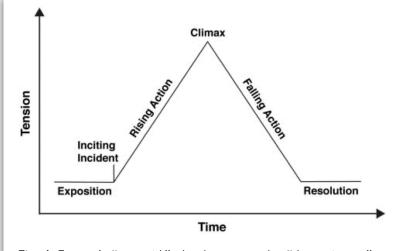
# Types of Stories & Story Structure

#### **Intention & Obstacle**

- Story structure described by e.g. Aaron Sorkin
- Every character must WANT something (big or small)
- They have to face obstacles that prevent them from getting it
  - Repeat!
- In Sci-Comm: What is overarching point (intention), and what is obstacle making it interesting?
  - Can even apply on micro scale (e.g. what do I want you to take away from this, and where are we going with next piece?)

#### **Basic Story Structure**

- The classic description of story structure: Freytag (1900)
- Sometimes called a 5-part or 5-act story
  - Simplified versions exist (e.g. 3-part)
- Sci-Comm can fit this story model!



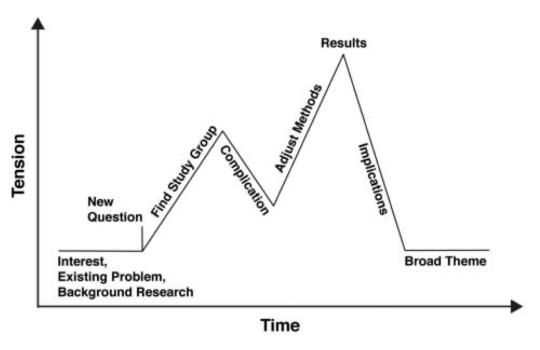
**Fig. 1** Freytag's "pyramid," also known as the "dramatic arc," showing a five-part story structure with rising and falling tension over time. Based on Freytag (1900).

• Note: Time may be *highly non linear* in this figure

From ElShafie (2018)

#### **Basic Story Structure**

- Your science story SHOULD have narrative structure
- Build & release tension throughout (Intention & Obstacle)



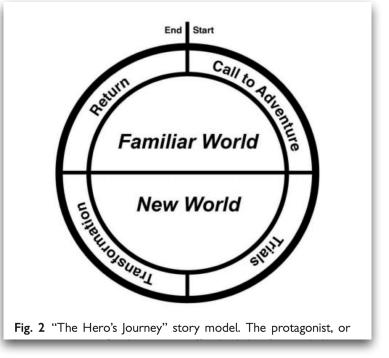
From ElShafie (2018)

## **Basic Story Structure**

- Stories can be discontinuous (in medias res) e.g. flashbacks, starting in the middle, telling in reverse...
- Can be great fun, but also be VERY challenging to get right
- In general (esp. Sci-Comm) if I'm thinking about HOW you're showing it, I'm not thinking about WHAT you're showing
  - Its like magic

# **Types of Stories**

- Many basic or recurring TYPES of stories, crop up in most all cultures
- These theories or models are not strict rules. Many stories are hybrids



From ElShafie (2018)

#### **The N Basic Story Plots**

- Popular book(s) on ~7 basic story types
- 1. Overcoming the monster
- 2. Rags to Riches
- 3. The Quest
- 4. Voyage and Return
- 5. Comedy
- 6. Tragedy
- 7. Rebirth

#### **The N Basic Story Plots**

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You could imagine Sci-Comm analogs for each, but you don't HAVE to use these kinds of structures in your presentations

# Story structure: AND, BUT, THEREFORE

- Another simplified model of story structure (related to Freytag's)
- Developed by Dr Randy Olson, a marine biologist turned filmmaker & public speaker
- Problem: most (bad) science talks are just AND, AND, AND, AND.... Boring.
- Solution: change some ANDs to BUT or THEREFORE (i.e. conflict/resolution, intention/obstacle)
- Lots of great astronomy examples in <u>Yu 2023</u>

# Story structure: AND, BUT, THEREFORE

- AND: Setup, facts we know or need
- BUT: what's the problem, why are we telling this, what does the character want, what monster is facing them?
- THEREFORE: we go on a quest, the hero grows
- Facts AND facts AND facts BUT there's something interesting we need or want to know THEREFORE we make a measurement

# **Some Story Tips for Sci-Comm**

- Show, don't tell (show process, take audience on the journey with you)
- But also tell, don't just show. Give the SO WHAT on a silver platter
- Make it personal & authentic (why am I listening to you?)
- Provide useful context! (Bigger picture, impact, past/future)
- Less is more (don't try to do it all)
- Make it simple and clear (more on this next time)

# **Exercise: AND, BUT, THEREFORE**

- Find a partner
- Get an astronomy topic prompt (or pick your own)
- Spend 10 minutes building an AND, BUT, THEREFORE story outline
- <u>Remember:</u>
  - AND is facts/context
  - BUT is key to setting up "conflict" or tension (don't have to use "BUT")
  - THEREFORE is the story you're going to tell

https://www.capjournal.org/issues/33/33\_13.pdf